



# Psychology

## MAJOR AND MINOR

Psychology majors gain the background they need for admission into graduate programs of many types, at both the master's and Ph.D. levels. Advising throughout the Ripon College journey assures that student choices fit their interests and their future trajectory. Classes strive to connect the field of psychology to other fields, from philosophy to art, and make connections between course material and the personal experiences of our students.

The department stresses the scientific (empirical) approach, and students become adept at coming up with their own ideas for research and carrying out that research. The two-semester Research Design and Statistics course, typically taken during the sophomore year, greatly promotes this type of learning and is an important part of our active attempt to promote scientific and critical thinking outside the classroom. In addition, all senior majors conduct original research projects on topics of their own choice, write a thesis to describe them, and report them at our annual on-campus psychology symposium.

We also never lose sight of the fun side of psychology.

## FACULTY

- **JOE HATCHER**, professor of psychology, Pieper Chair in Servant Leadership, chair of the Department of Psychology (clinical/counseling, peace studies, social psychology)
- **KRISTINE KOVACK-LESH**, associate professor of psychology (developmental, cognitive neuroscience)
- **JULIA MANOR**, assistant professor of psychology (comparative/animal, cognitive neuroscience)
- **ELLEN MORGAN LEE**, assistant professor of psychology

## PROGRAM HIGHLIGHTS

- Students participate in local and regional internship experiences, including working with at-risk high school students in an alternative high school setting, sitting in on therapy sessions at a local mental health clinic, observation at local daycare centers, working with autistic children, and helping jail inmates attain their GED.
- Students do research with faculty members, often co-writing publications or conference presentations. Work at the Infant Cognition Lab, under the direction of Dr. Kristine Kovack-Lesh since 2008, and on dog/owner behavior and relationships with Dr. Julia Manor provides significant applied opportunities for faculty-student collaborative research.
- Through the Department of Educational Studies, certification in psychology is available in early adolescence/adolescence (grades 6-12).

## STUDENT HIGHLIGHT



Rachel Stanley '17 had a self-designed major in disability justice and a second major in psychology. She is attending Marquette University on a full-ride Graduate School Diversity Fellowship and is pursuing a Ph.D. in clinical psychology with a research focus on autism.

# PSYCHOLOGY

## AREAS OF STUDY

### CAREER PATHWAYS

Psychology can lead to careers in a wide variety of fields, from counseling and therapy to marketing and sales. Recent graduates also have gone on to graduate school programs in counseling/clinical psychology, developmental psychology, business, industrial organizational psychology, social work, marketing and nonprofits. Others have launched careers as psychologists, teachers, therapists, research analysts and mental health practitioners.

### COURSE REQUIREMENTS

- REQUIREMENTS FOR A MAJOR IN PSYCHOLOGY:** PSC 110, 211 and 212, 523, 524 and at least four other psychology courses selected from the following: classes numbered at or above 200, two of which must be selected from 300, 310, 313, 324, 328, 339 and 342, and each of which must carry a minimum of four credits or receive the approval of the departmental chair. All courses in the department may be counted toward the psychology major, provided they are consistent with the requirements specified above. The grades received in all psychology courses will be used in the determination of departmental honors. PSC 110 and PSC 211 and 212 or the consent of both the instructor

and chair of the department are prerequisite for all courses numbered at or above 300. Consult course descriptions for prerequisites for classes numbered in the 200s. Seniors majoring in psychology are expected to present at the annual Research and Scholarship Symposium. Independent study courses are often arranged for topics not included in our list of classes.

- REQUIREMENTS FOR A MINOR IN PSYCHOLOGY:** 18 credits in psychology beyond PSC 110, all approved by the department chair. Each class contributing to the minor must carry a minimum of two credits.
- REQUIREMENTS FOR A TEACHING MAJOR IN PSYCHOLOGY:** 37 credits in psychology including PSC 110, 211 and 212, 232, 523 and 524; two of the following: 221, 224, 234, 235, 242; two of the following: 300, 310, 313, 324, 328, 339, 342.
- REQUIREMENTS FOR A TEACHING MINOR IN PSYCHOLOGY:** PSC 110, 211 and 212; three courses chosen from the following (one of which must be 313): 224, 234, 235, 242, 313, 339 and 342.

## SAMPLE 8-SEMESTER CLASS SCHEDULE

	FALL SEMESTER				SPRING SEMESTER			
	COURSE 1	COURSE 2	COURSE 3	COURSE 4	COURSE 1	COURSE 2	COURSE 3	COURSE 4
FIRST YEAR	Catalyst 110	Psych 110: General Psych	Your Choice	Your Choice	Catalyst 120	200-level Psych course of choice	Your Choice	Your Choice
SECOND YEAR	Catalyst 210	Psych 211: Research Design and Stats	Your Choice	Your Choice	Catalyst 220	Psych 212 Research Design and Stats	Your Choice	Your Choice
THIRD YEAR	300-level Psych class of choice	Your Choice	Your Choice	Your Choice	Applied Innovation Seminar	300-level Psych class of choice	Your Choice	Your Choice
FOURTH YEAR	Psych 523: Senior Research Seminar	Your Choice	Your Choice	Your Choice	Psych 524: Senior Reading Seminar	Your Choice	Your Choice	Your Choice

This is only a sample for informational purposes. Each student is encouraged to work closely with their academic advisor to tailor a unique schedule that best fits their individualized needs.