

Ethics electives:

- BSA 325: Business and Society
- CMM 336: Rhetoric of Social Movements
- ENV 120: Environmental Studies
- PHL 202: Business Ethics
- PHL 241: Ethics
- PHL 243: Philosophy and the Environment
- PHL 245: Professional Ethics
- PHL 353: Human Rights
- POL 346: Morality and Public Policy
- REL 231: History of Christian Theology and Ethics
- REL 321: Ethics and International Affairs (same as IDS 321 and POL 383)
- REL 332: Comparative Religious Ethics
- REL 342: Ethics of Zionism

Leadership and management electives (at least four credits from this list):

- ANT 300: Topics in Anthropology: Activist Anthropology
- ART 377: Arts Management
- BSA 225: Human Resource Management
- BSA 310: Nonprofit Organization Management
- BSA 315: Strategic Management
- BSA 413: Entrepreneurship and Small Business Management
- CMM 352: Political Communication
- ECO 354: Managerial Economics
- EDU 260: Human Diversity in Education
- IDS 150: Fisk: Race and Diversity in the 21st Century
- IDS 201: Business Management Projects
- IDS 300: Peace Studies in Jamaica
- REL 235: Religious Models of Servant Leadership: Mohandas K. Gandhi and Martin Luther King Jr.
- SOC 201: Social Problems
- SOC 301: Social Movements
- SOC 304: Sociology of Inequalities
- SOC 308: Public Sociology and Activism

Notes: A course may not be used to meet the emphasis requirement and the leadership and management elective. Please be aware that some electives may have prerequisites.

Sociology

*Associate Professor Jacqueline Clark (Chair);
Assistant Professor Marc A. Eaton*

Departmental Mission Statement: The mission of the sociology department is to help students learn to think sociologically so that they may understand, interpret, and analyze the social world. To this end, the department seeks to:

- Prepare students to think critically about societal issues and problems.
- Prepare students to understand basic and applied research in the discipline.
- Prepare students to conduct their own sociological research.

- Prepare and encourage students to share and use their sociological knowledge in their everyday lives.

Communicating Plus - Sociology: All sociology courses emphasize the application of sociological concepts and knowledge to case examples and practical problems faced by society, through both written and oral communication. What is most important to gain from courses in sociology is a distinctive way of interpreting the world around us, that is, an understanding of how we may understand the reality of our social world in sociological terms that are often unfamiliar. This emphasis on the conceptual will provide the most enduring form of education, preparing students to assume their roles as citizens in a humane society, able to critically analyze the causes of problems we face, and to take an active role in discovering and working toward their solution. All sociology courses incorporate learning and teaching strategies to further achievement of these educational goals.

Requirements for a major in sociology: SOC 110, 315, 401, 402 and sixteen other credits in sociology, eight of which must be at the 300-level or above. MTH 120 is a corequisite for SOC 401, but is not part of the sociology major.

Requirements for a minor in sociology: SOC 110 and 16 other credits in sociology to be selected in consultation with the sociology advisor.

Broad Field Social Studies Teacher Licensure Options Early Adolescence/Adolescence (Grades 6-12): Students seeking licensure at the levels in the social science disciplines (economics, history, politics and government, psychology, and sociology) may choose one of the options listed below to add endorsements in fields outside their major. Students may complete a minor in a discipline outside the social sciences or the broad field licensure program outlined below. Broad field licensure prepares teachers to teach in general social studies classes in grades 6-9. They will also be licensed to teach the specific discipline of their two concentrations at the high school level. Given the very difficult job market for social studies teachers, students should consider one of these options to strengthen their employment options.

Option 1 – Major/Minor Program: The first option open to student majoring in a social studies discipline is to complete a minor or a second major in another social studies discipline or a subject outside the social sciences. Recent examples of programs designed on this model are a history major with an English minor and a politics and government major with an English minor. In this case, the student would student teach and be fully licensed to teach both subjects.

Option 2 – Social Studies Major with Broad Field Social Studies Licensure: As part of their program of study, students must complete the following:

1. A major in a social science discipline (economics, history, politics and government, psychology, or sociology),

2. Concentrations, as defined in the chart below, in two other social science disciplines, only one of which may be in history. Note: students majoring in history must take their concentrations outside that discipline.

Economics ECO 211 and 212 One 300-level course other than 313	US History 2 of the following 5 history classes: 241, 242, 262, 263, or 264 One 300-level course	World History HIS 281 and 282 2 area studies courses; one at the 200-level, one at the 300-level, selected with a history advisor
Politics and Government POL 112, 220 One 300-level course	Psychology PSY 110 Two 200-level topics courses	Sociology SOC 110 One 200-level course One 300-level course

3. At least one course in each of the following disciplines: economics, history, politics and government, psychology, and sociology.

4. One of the courses that address geography as a factor that influences human interactions and society from the following list: HIS 281, HIS 282, ECO 332 or 361, or POL 112. This course may also count toward fulfillment of criteria 1-3.

Students are encouraged to extend the breadth of their social science background by also taking courses in anthropology, global studies, Latin American and Caribbean studies, and religion.

Designed for first-year students and open to upper-class students.

110. Introduction to Sociological Imagination

Clark/Eaton

Four credits.

This course introduces students to the discipline of sociology. Theories and methods used in sociology are introduced, as well as the concepts of culture, socialization, social institutions, among others. Issues related to race, class, gender, and deviance are also considered.

201. Social Problems

Clark/Eaton

Four credits.

This course examines problems in social inequality, social institutions, social control, and social change in the United States. Emphasis is placed on the nature of each problem, its effects on American society, its causes and possible solutions. *Prerequisite:* SOC 110.

204. Sociology of Jobs and Work

Clark

Four credits.

Examines the field of sociology through the study of work and occupations. Topics covered will include the social evolution of work, the various types of work and the social meanings attached to them, inequality in the workplace, and the future of work.

205. Sociology of Deviance

Eaton

Four credits.

This course considers definitions, causes and theories of deviant behavior in the framework of social norms and institutions. Included is the examination of human agency and the collective action in protesting, supporting and defining deviance.

210. Special Topics**Clark/Eaton**

Variable credit course, 2-4 credits.

Special topics in sociology not covered by regular courses. This course may be repeated for credit when topics change. Please see the pertinent Schedule of Courses for the listing of topics courses. No previous experience with sociology is expected for these courses.

300. Departmental Studies**Clark/Eaton**

Variable credit course, 2-4 credits.

Special topics in sociology not covered by regular courses. This course may be repeated for credit when topics change. Please see the pertinent Schedule of Courses for the listing of topics courses. *Prerequisite: 12 other credits in sociology.*

301. Social Movements**Eaton**

Four credits.

This course considers theory and research about social movements, with an emphasis on social movements in the United States. Topics covered include leadership, ideology, recruitment, strategy, organizational dynamics, media relations, and reasons for success or failure. Social movements to be discussed include the civil rights movement, past and current anti-war movements, and the internet-based “netroots” movement. *Prerequisite: SOC 110, plus four other credits in sociology.*

302. Sociology of Health and Medicine**Clark**

Four credits.

Focuses on the institution of medicine in contemporary industrial society. Topics include societal and individual views of disease, social epidemiology, the medical professions, health care delivery systems, health policy, and ethical issues in health care. *Prerequisite: SOC 110, plus four or more other credits in sociology.*

303. Death, Dying, and Bereavement**Clark**

Four credits.

Examines the sociological perspective on the death and dying process. Topics include anticipatory mourning, the death and dying process, social meanings of death, medical responses to terminally ill patients, as well as theoretical and methodical issues related to the studying of death and dying. *Prerequisite: SOC 110.*

304. Sociology of Inequalities**Clark**

Four credits.

Focuses on inequalities of class, race, and gender in American society. Topics include the relationship of social inequality to social class and life chances, the social construction of race and gender, how ideas about race and gender have been and continue to be used to justify unequal treatment, and the consequences this has for people’s everyday lives. *Prerequisite: SOC 110.*

305. Self & Society**Eaton**

Four credits

This course focuses on theories and subjects of social psychology. Specific consideration is given to the individual in a social context. Major topics include: symbolic interactionism, people as symbol makers, significance of the self, role taking and role making, the significance of social reality, communication, and social movements. *Prerequisite: SOC 110 or PSC 110, plus four or more other credits in sociology.*

306. Criminology**Clark**

Four credits.

This course examines the problem of crime in American society, focusing attention on how crime is defined and measured, patterns of criminal behavior, theories of crime causation, and crime policy. It also examines the criminal justice system, focusing on ethical issues related to it, how they are currently dealt with, and how they could be addressed better in the future. *Prerequisite: SOC 110, plus four or more other credits in sociology.*

308. Public Sociology and Activism**Eaton**

Four credits.

This course examines the ways that sociological knowledge can be used in the public arena, including educating lay audiences about social issues, influencing public policy, conducting evaluation research, and working for social justice organizations. It also considers how these activities can be used to instigate social change. The course will first address discussions and controversies surrounding the public, activist approach to sociology. Then, as part of the requirements for the course, students will participate in service learning at a location in which they can actively engage in public sociology. *Prerequisite: SOC 110, plus eight other credits in sociology.*

309. Sociology of Religion**Eaton**

Four credits.

This course explores the role of religion in American society, past and present. Christian and non-Christian religions are addressed, as well as alternative religious movements, cults, the emergence of a “spiritual but not religious” population in the United States, and atheistic and agnostic belief systems. Particular attention will be paid to the way that religion influences social norms and values, personal identities, and one’s sense of community. Topics discussed in relation to religion and spirituality include: race/ethnicity, social class, gender, sexuality, politics, and use of drugs, among other topics. *Prerequisite: Sociology 110, plus four other credits in sociology.*

312. Sociology Through Film**Clark**

Four credits.

Examines a variety of films from a sociological perspective. Emphasis will be given to how feature length and documentary films portray characters’ race and ethnicity, gender, social class, and sexuality, as well as what these portrayals indicate about the larger societies in which they are situated. Weekly film screenings will be supplemented with course readings, class discussions and analytic papers about the films. *Prerequisite: SOC 110, plus four or more other credits in sociology.*

315. Sociological Theories**Eaton**

Four credits.

This course focuses on the analysis and appraisal of important theoretical works in sociology from mid-19th century to present. Classical thinkers such as Marx, Durkheim, Simmel, Weber, and Mead are studied along with more contemporary theorists. The following schools of theory are considered: positivism, conflict theory, structural functional theory, and human ecological theories. *Prerequisite: SOC 110, eight or more other credits in sociology, majors only or instructor consent.*

401. Methods of Social Research**Clark**

Four credits.

Methods by which sociologists design research, collect and analyze data, and present results. Topics include techniques for collecting quantitative and qualitative data, strategies for deductive and inductive analysis, and the interpretation of results. *Prerequisites: SOC 315 and eight other credits in sociology; MTH 120 (should be taken concurrently or the preceding semester), majors only or instructor consent.*

402. Senior Seminar: Social Research**Clark/Eaton**

Four credits.

Reading and discussion of various topics related to sociological research. Each student also proposes and conducts a sociological research project, including formulation of a problem, review of literature, research design, data collection, analysis, and public presentation of results in an original paper. *Prerequisites: SOC 401, 12 other credits in sociology, MTH 120.*

541, 542. Independent Study**Staff**

Variable credit course, 2-4 credits each semester. Offered on request.

Supervised investigation in a problem area in sociology of special interest to the student. No more than twelve credit hours of independent study or internship may be taken, and no more than eight credit hours may be in one department. A registration form is required. *Prerequisites: junior or senior standing, consent of the department chair and a department project director, and 12 credits toward the major.*

551, 552. Internship**Staff**

Variable credit course, 2-5 credits each semester.

A supervised field study internship in a social-service agency. Students write a paper describing and critically analyzing the field experience. Limited number of positions available, open by competitive application only; senior sociology majors given preference. Interested students must consult the instructor prior to registration. No more than twelve credit hours of independent study or internship may be taken, and no more than eight credit hours may be in one department. A registration form is required. *Prerequisites: SOC 110 and at least eight other credits in sociology, junior or senior standing, consent of the department chair and a department project director.*

Spanish

See Romance and Classical Languages

Theatre*Professors Robert L. Amsden (Chair), Kenneth L. Hill;**Assistant Professor John G. Dalziel**Visiting Professor Susan McDaniel Hill*

Departmental Mission Statement: The theatre department provides all interested students the opportunity to pursue their goals in the theatre. The curriculum and production program furnishes a strong undergraduate background in practical experience in the theatre and in the study of dramatic literature and history.

Communicating Plus - Theatre: The core courses in the theatre major address written and oral communication skills, critical thinking, and problem solving. These skills are imbedded in the course work. If these courses are taken in a normal consec-