

Military Science

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The military science program consists of two phases. The first phase is introductory and consists of 100 and 200 level courses that are practical as well as being preparatory for the advanced phase. The first phase consists of MIL 151, 152, 251, and 252. All first-year and sophomore students are encouraged to take lower level military science classes and acquaint themselves with military vocational opportunities without incurring a service obligation.

The second phase is designed to qualify upper-level students for commissioned officer roles in the Active Army, Army Reserve, or the Army National Guard. The advanced phase consists of MIL 301, 302, 401, and 402. Enrollment in the advanced phase is limited to those students who qualify physically and academically, and who have completed the introductory phase, Cadet Troop Leadership Training Course (CTLT - a twenty-eight day, four-credit leadership camp attended between the sophomore and junior year), Basic Training and Advance Individual Training, or are currently in either the Army Reserve or National Guard. Advanced phase and ROTC scholarship students are paid \$350/400/450/500 (freshman through senior) each month of the school year and participate in leadership laboratories and activities to include a field training exercise each semester and the thirty-two day Cadet Summer Training Program (CST) attended between the junior and senior year. All scholarship cadets receive full tuition, book allowance, and room and board remittance once contracted. Benefits continue through graduation. In order to be commissioned as an Army officer at graduation, one must successfully complete both phases of the program and fulfill the professional education requirements that follow.

Professional Education. Scholarship students are required to take one non-ROTC related course in military history. (Note: Each student schedules courses to satisfy the above requirement with the assistance and approval of the department chair.)

For specific information about ROTC scholarships, programs, camps, extracurricular activities, and placement credit, contact the department.

Students considering the ROTC program should be aware that only 16 hours of credit for courses taken in military science may be counted toward the 124 required for graduation. Since more than 16 hours may be required for successful completion of this program, the total hours needed to graduate may accordingly rise above 124.

Army ROTC scholarship financial assistance. Army ROTC scholarships are offered for four, three, and two years and are awarded on merit to the outstanding qualified students who apply.

Four-year scholarships are awarded to students who will be entering college as first-year students. Three- and two-year scholarships are awarded to students already enrolled in college and to Army enlisted personnel. Students who attend the Cadet Troop Leadership Training Course (CTLT) of the two-year program may compete for two-year scholarships while at camp. Army Reservists may compete for a two-year Guaranteed Reserve Dedicated Forces Scholarship.

Each scholarship pays for college tuition and educational fees which are required of all students and provides a fixed amount for textbooks, supplies, and equipment. Each scholarship also includes a graduated allowance every year the scholarship is in effect. The total value of a scholarship will depend on the cost of the tuition and other educational expenses at the college or university attended.

The Army gives special consideration for an Army ROTC scholarship to students pursuing degrees in nursing, engineering, the physical sciences, and other technical skills currently in demand. Students who receive a scholarship will be required to attain an undergraduate degree in the field in which the scholarship was awarded.

Non-scholarship cadets in the advanced course also receive an allowance for each of the two years as well as pay for attending the five-week CST. Students attending CTLT prior to the two-year program also receive pay for this camp. All ROTC scholarship winners also receive an additional Ripon College scholarship up to the amount of tuition, plus on-campus housing and double occupancy board.

Requirements for a minor in military leadership: Twenty-one credits including MIL 151, 152, 251 and 252, or for students who have completed basic training or the Leaders Training Course, MIL 301 and 302; CMM 115; one of the following courses: HIS 242, HIS 282, HIS 347, HIS 351, MIL 304, MIL 305, or another history course with department approval; one of the following courses: ANT 110, SOC 110, ECO 211, GLB 112, POL 280, PSC 110, or a third semester foreign languages course; one of the following courses: HIS 362, POL 331, POL 343, or POL 385.

151. Leadership and Personal Development

Two credits.

MIL 151 introduces students to the personal challenges and competencies that are critical for effective leadership. Students will learn how the personal development of life skills such as goal setting, time management, physical fitness, and stress management relate to leadership, officership, and the Army profession. The focus is on developing basic knowledge and comprehension of Army leadership dimensions while gaining a big picture understanding of the ROTC program, its purpose in the Army, and its advantages for the student.

The lab provides basic instruction on squad movement techniques and the six squad tactical missions of patrolling, attack, defense, ambush, reconnaissance, and squad battle drills. Additionally, students learn basic map reading, first aid, physical fitness and military formations to include basic marching techniques. The lab includes a weekend field trip each semester to Ft. McCoy, WI.

152. Introduction to Tactical Leadership

Two credits.

MIL 152 overviews leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills. Students will explore dimensions of leadership values, attributes, skills, and actions in the context of practical, hands-on, and interactive exercises.

The lab continues to provide basic instruction on squad movement techniques and the six squad tactical missions of patrolling, attack, defense, ambush, reconnaissance, and squad battle drills. Students are introduced to the operations order format. Additionally, students continue to develop basic map reading, physical fitness and basic marching techniques. This lab includes a weekend field trip.

251. Innovative Team Leadership

Three credits.

MIL 251 explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army leadership framework. Aspects of personal motivation and team building are practiced planning, executing and assessing team exercises and participating in leadership labs. The focus continues to build on developing knowledge of the leadership values and attributes through understanding Army rank, structure, and duties as well as broadening knowledge of land navigation and squad tactics. Case studies will provide a tangible context for learning the Soldier's Creed and Warrior Ethos as they apply in the contemporary operating environment.

The lab applies basic leadership theory and decision making during practical exercises in a field environment. Students continue to develop basic map reading, physical fitness and basic marching techniques. This lab includes a weekend field trip. *Prerequisite: MIL 151.*

252. Foundations of Tactical Leadership

Three credits.

MIL 252 examines the challenges of leading tactical teams in the complex contemporary operating environment (COE). This course highlights dimensions of terrain analysis, patrolling, and operation orders. Continued study of the theoretical basis of the Army leadership framework explores the dynamics of adaptive leadership in the context of military operations. MIL 252 provides a smooth transition into MIL 301. Cadets develop greater self awareness as they assess their own leadership styles and practice communication and team building skills. COE case studies give insight into the importance and practice of teamwork and tactics in real-world scenarios.

The lab continues to apply basic leadership theory and decision making during practical exercises in a field environment. Students continue basic map reading, physical fitness and basic marching techniques. This lab includes a weekend field trip. *Prerequisite: MIL 152.*

301. Adaptive Team Leadership

Four credits.

Students are challenged to study, practice, and evaluate adaptive team leadership skills as students are presented with the demands of the ROTC Leader Development and Assessment Course (LDAC). Challenging scenarios related to small unit tactical operations are used to develop self awareness and critical thinking skills. Students will receive systematic and specific feedback on their leadership abilities. The overall objective of this course is to integrate the principles and practices of effective leadership, military operations and personal development in order to adequately prepare students for the summer CST.

The lab reinforces small-unit tactical training while employing the troop leading procedure to accomplish planning and decision-making. Students continue to learn basic map reading, physical fitness and marching techniques. This lab includes a weekend field trip. *Prerequisite: department consent.*

302. Leadership in Changing Environments

Four credits.

Students will be challenged to study, practice, and evaluate adaptive leadership skills as students are presented with the demands of the ROTC CST. Challenging scenarios related to small unit tactical operations are used to develop self awareness and critical thinking skills. Students will receive

systematic and specific feedback on their leadership abilities. The overall objective of this course is to integrate the principles and practices of effective leadership, military operations and personal development in order to adequately prepare for the summer CST.

The lab continues reinforcing small-unit tactical training while employing the troop leading procedure to accomplish planning and decision-making. Students also continue basic map reading, physical fitness and basic marching techniques. This lab includes a weekend field trip. *Prerequisite: department consent.*

401. Developing Adaptive Leaders

Four credits.

MIL 401 develops student proficiency in planning, executing, and assessing complex operations, functioning as a member of a staff, and providing performance feedback to subordinates. Students are given situational opportunities to assess risk, make ethical decisions, and lead fellow ROTC cadets. Lessons on military justice and personnel processes prepare students to make the transition to becoming Army officers. MIL 401 students will lead cadets at lower levels. Students' classroom and battalion leadership experiences are designed to prepare students for their first unit of assignment. Students will identify responsibilities of key staff, coordinate staff roles, and use battalion operations situations to teach, train, and develop subordinates. The overall purpose of this course is to provide students guidance and opportunities in planning, analyzing, evaluating, and leading ROTC battalion operations in order to develop as an adaptive leader.

The lab sharpens the students' leadership skills as they perform as cadet officers. Students develop and possess the fundamental skills, attributes, and abilities to operate as competent leaders in a cadet battalion. They must confidently communicate to subordinate cadets their preparedness to shoulder the responsibilities entrusted to them. This lab includes a weekend field trip. *Prerequisite: department consent.*

402. Leadership in a Complex World

Four credits.

MIL 402 explores the dynamics of leading in the complex situations of current military operations in the contemporary operating environment (COE). Students will examine differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism. Students also explore aspects of interacting with non-government organizations, civilians on the battlefield, and host nation support. The course places significant emphasis on preparing students for branch-specific officer training and their first unit of assignment. It uses case studies, scenarios, and "What Now, Lieutenant?" exercises to prepare students to face the complex ethical and practical demands of leading as a commissioned officer in the United States Army.

The lab continues to sharpen the students' leadership skills. Students normally change leadership positions to hone their skills, attributes, and abilities as leaders. Again, they must confidently communicate to subordinate cadets their preparedness to shoulder the responsibilities entrusted to them. This lab includes a weekend field trip. *Prerequisite: department consent.*

541, 542. Independent Study

One credit each semester.

Study includes supervised research and application in military leadership. The student will assist the department in instructing lower level students in military science and will be required to research and produce a paper on the practical application of leadership in the military. No more than twelve credit hours of independent study or internship may be taken, and no more than eight credit hours may be in one department. A registration form is required. *Prerequisites: junior or senior standing, successful completion of MIL 301, 302, 401 and 402, consent of the department chair and a department project director, and 12 credits toward the major.*