

## Interdisciplinary Studies

### **020. Student Success and Academic Integrity**

**Truesdell**

Zero credit.

This course reinforces the principles and practices of academic integrity so that students may apply and employ them accurately and correctly and thus advance their overall success at the College. Students will review the rationale for the structures of academic integrity, the ways in which this applies to their work, and the current issues which sometimes make it more difficult for them to determine the proper application of the principles to that work. Success will be demonstrated by their ability to articulate appropriate academic conduct and succeed in their research and other academic assignments. Grading is Pass-Fail.

### **110. Topics in Interdisciplinary Studies**

**Staff**

Variable credit course, 1-4 credits each semester.

Special subjects not covered by regular courses. This course may be repeated as the topic changes. Please see the pertinent Schedule of Courses for the listing of topics courses and possible prerequisites. Some topics may count toward the global and cultural studies requirement; refer to the Academic Policies: Global and Cultural Studies Requirement section for more information.

### **113. Introduction to Community Engagement**

**Staff**

One credit.

This course surveys the essentials of community engagement through the lens of local and global social justice. Students will explore the process of engagement through identification of community need, asset mapping, and models of service through personal, social and community constructs. Students will participate in a community engagement project during the semester. Grading is Pass-Fail.

### **114. Service Learning Theory and Practice**

**Staff**

One credit.

This course introduces students to the theory and pedagogy of service-learning. Students study the history of service-learning in secondary and post-secondary contexts, examine service-learning methods employed by educators in varied disciplines, and identify new approaches to advance this form of academic community engagement. Students will complete a comprehensive written project which applies service-learning theory and pedagogy to a specific course at Ripon College. Grading is Pass-Fail.

### **170. Forensics**

**Staff**

One credit each semester. Offered on demand.

Participation on Ripon College forensics team, including at least nine rounds of intercollegiate competition earned at two tournaments, or its equivalent, during the semester. A maximum of eight credits of IDS 170 may count toward the degree. Grading is Pass-Fail.

### **200. Topics**

**Staff**

Variable credit course, 2-4 credits.

Designed to acquaint the student with a topic not covered by regular courses. Students can repeat the course for credit when the topics change. Please see the pertinent Schedule of Courses for the listing of topics courses and possible prerequisites.

### **201. Business Management Projects**

**Staff**

One credit.

This class, in coordination with interested faculty and possibly student organizations, will focus on community projects that will teach business skills and/or improve the community. Students will assess community development needs and develop projects that will respond to those. Students who are not business majors are especially encouraged to participate in the class. S/U grading. Repeatable for credit; a total of two credits may be earned. Open to sophomores, juniors and seniors.

### **211. Journalism I**

**Staff**

Two credits.

Students are introduced to the fundamentals of journalism, including interviewing, research, news writing, editing, features, columns, ethics, legal constraints, and criticism. The focus is on the practice of journalism and students are graded on the quality of articles submitted.

<b>212. Journalism II</b>	<b>Staff</b>
Two credits.	
<b>213. Journalism Workshop</b>	<b>Stepleton</b>
One credit.	
Workshop for students contributing to the college newspaper, to improve production quality and generate better content. Students must be actively engaged in campus journalism in order to enroll.	
<b>225. Mentorship</b>	<b>Truesdell</b>
One credit.	
Basic principles and practices for mentors at Communicating Plus. Grading is Pass-Fail.	
<b>300. Departmental Studies</b>	<b>Staff</b>
Two credit.	
Special subjects in interdisciplinary studies not covered by regular courses. This course may be repeated for credit when topics change. Please see the pertinent Schedule of Courses for the listing of topics courses and possible prerequisites. Some topics may count toward the global and cultural studies requirement; refer to the Academic Policies: Global and Cultural Studies Requirement section for more information.	
<b>321. Ethics and International Affairs</b>	<b>Smith</b>
Four credits.	
The central question addressed in this course is whether or not ethically motivated action in international affairs is possible. Do the absence of global consensus on moral values and the lack of a world government to impose sanctions mean that nations and trans-national organizations will engage in pursuit of political and economic interests without ethical restraints? The first part of the course will deal with contrasting arguments by political theorists on the role of morality in international relations. The second part focuses on specific issues in contemporary international relations that have moral implications - 1) new forms of international warfare; 2) international intervention inside nation states to stop genocide; 3) the protection of human rights; 4) the legitimacy of international tribunals to punish crimes against humanity; and 5) economic justice for developing countries. Same as REL 321 and POL 383. <i>Prerequisites: junior or senior standing, and POL 111 or 112 or 280.</i>	
<b>322. Religion and Politics in Comparative Perspective</b>	<b>Smith</b>
Four credits. Offered in spring 2016 and alternate years.	
An analysis of the interaction between religious beliefs and practices (Christian, Jewish, Islamic, Hindu, and Buddhist), with political dynamics in various countries in the 20th century. Regional areas will include Central and South America, Sub-Saharan Africa, the Middle East, Southern Asia, and the United States. May count toward the global and cultural studies requirement; refer to the Academic Policies: Global and Cultural Studies Requirement section for more information. Same as POL 375 and REL 322. <i>Prerequisite: POL 111 or 112 or 280, or REL 221.</i>	
<b>330. Community Engagement and Service Learning</b>	<b>Blumer</b>
Four credits.	
Engaging with a community can mean many things and is not always simple. Students study how their own background and ideas form the basis for interactions with community organizations and entities and those they serve. This course focuses on the role of individuals in community organizing and service. Students will also explore service learning in various educational and non-educational contexts as well as identify new approaches to experiential learning and service. Students will complete a comprehensive service project that incorporates components of service learning with a community partner.	
<b>340. Community Program Development and Evaluation</b>	<b>Blumer</b>
Three credit.	
Community-based programs are a vital part of the work of society in general. Using real examples and topical situations this course examines how these programs are structured, their relevance to private, public and nonprofit sectors and how they are assessed and evaluated in formal and informal ways. Students will examine local, national and international program standards and models and the effect of these programs through a variety of contexts. Students will complete a community-based assessment by working closely with a community partner.	
<b>400. Senior Study Groups</b>	<b>Staff</b>
One credit.	
Topics vary each semester. Enrollment limited to 12 students.	

**541, 542. Independent Study****Staff**

Variable credit course, 2-4 credits each semester.

Independent study and research culminating in a substantial paper. Limited to students with self-designed majors approved by the associate dean of faculty. An outline of the project must be submitted in writing for approval by the dean and by the student's advisor. No more than twelve credit hours of independent study or internship may be taken, and no more than eight credit hours may be in one department. A registration form is required.

*Prerequisites: junior or senior standing, 12 credits in a field of study from which the consent of the department chair and a faculty director will be drawn.*

**551, 552. Independent Study: Internship****Staff**

Variable credit course, 2-5 credits each semester.

Supervised internship in area not directly linked to a major field, e.g., media or human resource development. The student will participate in a closely supervised internship experience and will write a paper describing and critically analyzing the internship experience. The course may be repeated up to a total of eight credits. The internship must be approved, overseen, and evaluated by a faculty member in a field of study in which the student has already earned 12 credits. The credits for the internship may or may not count toward a major depending on the nature of the internship. Interested students should consult the Office of Constituent Engagement and Career Services to find out where internships are available. No more than twelve credit hours of independent study or internship may be taken, and no more than eight credit hours may be in one department. A registration form is required.

*Prerequisites: junior or senior standing, 12 credits in a field of study from which the consent of the department chair and a faculty director will be drawn.*