

Off-Campus Study

Off-campus study can enrich a student's general culture, deepen understanding of a major, and test a career goal. It can occur in this country or abroad, and the opportunities for foreign study are not limited to majors in, or users of, a foreign language. Foreign study has the further merit of increasing one's perspective as a citizen of the United States.

Ripon offers a variety of off-campus programs. Students with a cumulative grade point average of 2.00 or higher are eligible to apply for admission to off-campus programs. Ripon College financial aid may be taken off campus only to programs that have been approved by the College for the award of Ripon College credit; such aid may be taken off campus for one semester only. Waiver of the senior residence rule must be obtained from the associate dean of faculty by seniors who wish to participate in off-campus programs. Students should consult program advisors for information on academic credit, application dates, and other matters. Consult the Office of Financial Aid for information on costs.

Self-Designed Off-Campus Study:

This opportunity is designed to provide individualized study not currently available in on-campus or off-campus programs and to give the student an opportunity to design a project reflecting personal interest and capacities. The project may involve a single topic or a group of related topics, may be departmental or inter-departmental in scope, and must meet college standards of intellectual rigor.

A student applying for off-campus study under this option will submit a detailed proposal to a faculty member who will serve as the advisor. The proposal should provide the following

information: a description of the project; a statement of purpose or goals; the current status of the project (i.e., how much preliminary work has been done); the availability of materials and facilities, such as a bibliography and permission to use libraries, museums, archives, and laboratories; the method of evaluation (e.g., written or oral examination, research paper, laboratory reports, concert recital, art exhibition).

If the faculty advisor approves it, the proposal is next submitted to the department or departments concerned. In sanctioning the project, the department(s) will establish the number of credits to be granted for its successful completion. Following departmental approval, the project will be forwarded to the associate dean of faculty for final action. Upon completion of the project and return to the campus, the student will present the results to the department in the form previously agreed upon. The Satisfactory-Unsatisfactory grading option will be available to participants.

Student participants will be charged the normal tuition fee or a fee based on the credit charge, whichever is lower. A student may participate in the program only once during his or her college career and receive no more than 16 credits. Projects of limited scope may be undertaken during the summer.

ACM and Other Approved Programs:

In order to be eligible for approved off-campus programs, students must have at least a 2.0 cumulative grade point average. Grades and credits earned in approved Ripon College programs (listed below) will appear on the Ripon College transcript as if earned in residence (with

a notation naming the program) and will be included in the Ripon College grade point averages and credit calculations.

Programs Abroad

Bangor University

Two types of study-abroad programs are available at the Bangor University. In each case the University will make every attempt to secure accommodations for participants. Students will have all the rights, privileges, and responsibilities of other University students during their periods of study.

1. The first study-abroad program at Bangor University is intended for students of biology, chemistry, psychology, and related fields and is open for study first or second semester, depending on courses students wish to take and the flexibility of their schedules. Students must have at least sophomore standing, but junior standing is preferred. A GPA of 3.0 is required for study of psychology; a GPA of 2.5 is required for study in other areas. Information about courses is available through the advisor's web site.

2. The second is tailored specifically to the needs of students of education intending to be licensed at the elementary (Early Childhood/Middle Childhood) level. **This is a first semester program only.** (Second semester study cannot be done because of the timing of course offerings and in-school observations at the School of Education.) Students will take selected courses in the School of Education - including courses in geography, design technology, science, Welsh studies, and professional studies to gain background in areas in which the School of Education is particularly strong - as well as spend time each week in local schools. Course work and in-school observations are chosen with the assistance of an advisor at the School of Education in order to assure an appropriate program and take maximum advantage of opportunities to

learn about the British educational system and international issues in elementary education. Ripon College students interested in this program should discuss it with their Educational Studies Department advisor as far in advance of their application as possible and plan their course of study at Ripon to complement the courses and in-school experiences they will have in Bangor. Information about courses is available on the advisor's web site.

Applications for Semester 1 study, including two letters of recommendation and a transcript, are due to the program advisor by June 1. Applications for Semester 2 study, including transcript and two letters of recommendation, are due by October 10. Pertinent background information is available on the advisor's web site. Application forms may be obtained from the advisor. Campus advisor: Professor Mary Williams-Norton.

Botswana: Culture and Society in Africa

Centered at the University of Botswana campus in Gaborone, this interdisciplinary program addresses the challenges of educating a nation and preparing it to confront the demands of 21st century globalization. There are four components to the academic program. Students take a course in Setswana (the national language) plus an elective course at the university related to the political, cultural, or socioeconomic life of Botswana. The program director (an ACM faculty member) offers a course in his or her area of expertise. And each student plans and carries out an independent study project. The academic program is enriched by field trips to observe the country's mixed economy, historical sites, and varied ecological zones. Students live in university dormitories. An ACM program. See www.ACM.edu/Botswana.

Length of program: 18 weeks, early January to mid-May. Eligibility: Second

semester sophomores, juniors, and seniors. Credit: 16 credits. Applications due to campus advisor: March 1 (early decisions for following spring); October 1 (final round, if openings exist). Campus advisor: Professor Diane Beres.

Budapest

Hungary has a long tradition of excellence in mathematics education. However, because of the language barrier, students have not been able to take advantage of the skill and dedication of the mathematics faculties of Hungarian universities.

The Budapest Semester is a program in English for North American undergraduates. Mathematics and computer science majors in their junior/senior years may spend one or two semesters in Budapest and study under the tutelage of eminent Hungarian scholar-teachers. The instructors are members of Eotvos University and the Mathematical Institute of the Hungarian Academy of Sciences, the two institutions known for having educated more than half of Hungary's highly acclaimed mathematicians. Most instructors have had teaching experience in North America and are familiar with the cultural differences.

Length of program: Fall and spring semesters. Eligibility: Juniors and seniors. Application deadline: April 30 for fall semester; November 1 for spring semester. Campus advisor: Professor David Scott.

China

Students enroll in courses at the University of Nanjing through the Institute for International Students. The program offers a six-credit course in Mandarin language and other courses in English that would be beneficial to the following majors and/or minors: history, politics and government, sociology-anthropology, religion, business, economics, and philosophy, among others. The program

does not have a Chinese language or other pre-requisites. A 2.5 minimum GPA is required.

In addition to the courses, students will take an excursion to Beijing and Xi'an as well as guided tours of historical and cultural sites in the Nanjing area.

Length of program: Fall or spring semesters. Eligibility: Sophomore standing or above. Credit: 16 credits. Application deadlines: April 15 (for fall semester); October 1 (for spring semester). Campus advisor: Professor Martin Farrell.

Costa Rica: Latin American Culture and Society

Latin American Culture and Society (fall semester only) is an interdisciplinary program for students seeking a comprehensive understanding of life in Latin America and wishing to develop fluency in Spanish. This program, which focuses on the humanities and social sciences, is designed to take full advantage of its Costa Rican setting. Language study is stressed as the key to understanding the culture. Course work in language, literature, geography, anthropology, politics, environmental studies, and culture enables students to develop insights which are reinforced by field trips and two weeks of field work in rural areas. In San José and its environs, students live with families both to improve their language ability and enjoy personal involvement in the daily life of a Latin American community. The Costa Rica LACS program is administered by the ACM.

Length of program: late August-December. Eligibility: Sophomores, juniors, seniors, with at least two years of college-level Spanish or the equivalent. Credit: 16 credits. Application deadlines: October 15 (early); March 15 (regular). Campus advisors: Professors Soren Hauge and Emily Stovel.

Costa Rica: Field Research

The Field Research program (spring semester only) is designed for advanced work in the natural and social sciences. Independent research in the humanities is also encouraged. Costa Rica supports an extraordinary variety of plant and animal life and provides rich research opportunities for students of tropical biology and ecology. An equally broad range of research topics is available for students of anthropology, archaeology, economics, geography, geology, history, politics and government, literature, fine arts, and sociology. Students prepare for their research work during a month-long orientation which includes intensive language training and a review of field work methodology. Their field study may be integrated with an ongoing project or undertaken independently under the supervision of a faculty advisor. The Costa Rica FR program is administered by the ACM.

Length of program: late January-May. Eligibility: Juniors and seniors with prior course work in the proposed research discipline, plus at least two years of college Spanish or the equivalent. Credit: 16 credits. Application deadlines: March 15 (early); October 15 (regular). Campus advisors: Professors Soren Hauge and Emily Stovel.

Florence

The Florence Program provides an excellent opportunity to study Renaissance painting, sculpture, architecture, history, and literature for students interested in art, history, Romance Languages and the humanities. Italian language instruction, a studio arts course, and courses providing a broad perspective on Italian contributions to world civilization facilitate the study of Florentine artistic and cultural heritage. Visits to museums and galleries, short field trips to other cities throughout Italy, and discussions with local scholars

supplement this course work. Staying with Italian host families enriches participants' awareness of modern Italian life as well as the academic study of Italian Renaissance culture. An ACM program.

Length of program: late August-December. Eligibility: Juniors and seniors. Credit: 16 credits. Application deadlines: October 15 (regular), March 1 (final-space-available basis only). Campus advisor: Professor Diane Mockridge.

France and Spain

Students studying French or Spanish enrich their studies and cultural competencies with a semester or year in residence in Montpellier, Paris, Toledo, Madrid, Alicante, or Seville. The number of credits earned is explained in all program materials. Students in the RAYA (France or Spain), Montpellier, Toledo, Alicante, and Seville programs usually live in private homes. Besides classroom work and tutorials in language, literature, art, history, sociology, business, and politics, students attend concerts, opera, films, sporting and social events, and take part in cultural and historical excursions (possible additional charge for excursions). Participants in the Toledo, Alicante, and Seville programs need not be language majors. The Alicante and Seville programs are of particular interest to majors in Business, Marketing, Politics and Government, or Education. Internship opportunities exist for all programs in Spain.

Length of RAYA programs: One or two semesters. Eligibility: Two years of college French or Spanish; three or more years of the language in high school. Credit: a maximum of 16 credits may be counted towards the French or Spanish major, 10 credits toward the minor. Application deadline: March 15 (fall semester or full year); October 15 (winter/spring semester). For the Toledo and the Cross-Cultural Study Program in Seville or Alicante

please consult with Professor Fuerch regarding credits and deadlines.

Campus advisors: Professors Linda Clemente or Dominique Poncelet (French); or Professors Michelle Fuerch Geoff Guevara Geer, or Timothy Reed (Spanish).

Students who complete one semester of study for graded credit in one of these programs fulfill the Global and Cultural Studies requirement.

Germany: Bonn Program

Ripon College's Bonn Program assists students, regardless of their academic majors, in understanding Germany and its culture. Students with sufficient language skills can take courses in almost any field, while those who need more training receive intensive instruction in German. Students may enroll for either the fall or spring semesters or they may opt for a full-year program. In either case, Bonn University's Akademisches Auslandsamt ensures that they are fully integrated into German university life. Bonn also supplements academic work with mini-internship opportunities and through its formal "Germany Hands-On" internship program for advanced language students. The internships and work experience provide insight into the everyday functioning of German society.

Length of programs: September-January, March-July. Eligibility: sophomores, juniors, seniors. Credit: 16-18 credits. Application deadline: mid-November for spring semester, mid-April for fall semester or entire year. Campus advisor: Professor Lorna Sopcak.

Global Studies Program in Turkey

The Global Partners Study Abroad Program in Turkey provides students exceptional opportunities for academic and personal growth through experiences in the two most important and exciting cities in Turkey: Istanbul and Ankara.

Turkey is one of the most diverse and fascinating countries of the world. The country's unique location makes it the crossroads of Europe, Asia, and the Middle East. Turkey blends Eastern and Western elements to create an exciting culture unlike any other. From Istanbul's Blue Mosque to the Mediterranean's blue waters, Turkey constantly fascinates its visitors.

The Global Partners Program begins with 3 weeks in Istanbul, followed by a nine-day field study trip in western Turkey which concludes in Ankara. Students then study at Bilkent University or Middle East Technical University (METU) during the Fall semester. This program is administered through an ACS agency institution.

Length of program: mid-August-December. Eligibility: Sophomores, juniors, seniors (minimum 2.5 GPA). Application deadline: February 15. Campus advisor: Professor Michelle Fuerch

India Studies

The Indian subcontinent provides a rich and complex background for the study of a non-Western civilization. India Studies program participants live with Indian host families in Pune, a city that is at once both traditional and highly industrialized, offering students an excellent opportunity to observe the interaction of tradition and modernity that characterizes contemporary India. While there, students enroll at Tilak Maharashtra Vidyapeeth for an academic session, where they have language instruction, choose four other courses and complete their independent study projects. Additionally, students enjoy field trips, which can include nearby cultural sites such as the Ajanta and Ellora caves and the festival at Jejuri. A variety of extracurricular activities, such as dance, yoga, weaving, and batik can be arranged. An ACM program.

Length of program: mid-July to mid-December. Eligibility: Any currently enrolled student (priority given to juniors and seniors). Credit: Equivalent to one extended semester of work on the home campus (18 credits). Application deadline: March 1. Campus advisor: Professor Paul Axelrod.

Japan Study

Students study at Waseda University's International Division in Tokyo after a brief orientation providing intensive language practice and cultural discussions. Students enroll in Japanese-language courses. In addition, they take academic courses taught in English with Japanese and other international students. Most students choose courses on Japan and Asia, but courses in the sciences, math, and other disciplines are also available.

Although Japan Study encourages students to enroll in the full-year program, semester options are available for students who cannot spend a year away from their home campus. A family living experience in Tokyo provides an informal education in Japanese culture and is in many ways the dominant feature of the program, offering total immersion in the Japanese way of life. The program is recommended for a full year of study, although a term or semester option is also available. Administered by Earlham College, Japan Study is recognized by both ACM and GLCA.

Length of program: mid-September to mid-July (academic year); mid-September to early February (fall semester); mid-September to mid-March (fall semester with Cultural Practicum). Eligibility: Sophomores, juniors, seniors with a minimum 3.0 GPA. No Japanese language study required for acceptance, but at least one semester or term of Japanese must be completed before departure. Credit: Equal to an equivalent period on the home campus. Application deadline: February 1. Campus advisor: Professor Martin Farrell.

London and Florence: Arts in Context

The London and Florence Program compares the artistic achievements of two historically prominent cities. Participants study the historical and political context of art, architecture, literature and theatre as well as Italian language. Visits to museums, galleries, theatres, short trips to other areas of England and Italy, and discussions with local scholars supplement this course work. Students spend eight weeks in each city and enjoy a week-long mid-semester break. An optional intensive course in Italian language is offered every January in Florence (3 semester credits). In addition, a pilot program running from January through March based in Florence is available for a small number of students, particularly those from colleges with term calendars. An ACM program.

Length of program: late January-May. Eligibility: Sophomores, juniors, seniors. Credit: 16 credits. Application deadlines: March 1 (regular), October 15 (final-space-available basis only). Campus advisors: Professors Diane Mockridge (fall 2009) and Kelly Stage (spring 2010).

Russia Semester

The enormous political, social, and economic changes taking place in Russia provide a fascinating context for this program, and the St. Petersburg program site provides a particularly rich environment for understanding the changing nature of Russian life. This American Institute for Foreign Study program is affiliated with St. Petersburg State Polytechnic University. No previous Russian language study is required, and the program offers a full range of language courses, seminars in English for foreign students, and seminars in Russian for advanced students. Students have the choice of living in a residence hall or with a Russian family and receive a meal allowance. Other features include cultural activities such

as visits to museums, palaces and concert halls, and day field trips, a 3-day London visit before the program, the services of a pre-departure Student Advisor Center and an on-site Resident Director, a 3-day visit to Moscow, a 4-day visit to Helsinki and Tallin, a public transportation pass and a phone card for calling the U.S.

Credit: 16 credits. Application deadline: May 15 and October 1. Campus advisor: Professor Martin Farrell.

Swansea University Program

Study at Swansea University is particularly appropriate for students who wish to continue progress in certain areas of scientific studies with an overseas experience. Swansea has programs open for American students in physics and mathematics, as well as programs in engineering. Students in other disciplines may also wish to investigate courses of study available there in sport science, humanities, and social sciences. Students can choose from several housing and meal-plan options.

Length of program: One semester. (Second semester only in physics, mathematics, and engineering unless students are willing to stay until January for final examinations.) Eligibility: Second-semester sophomores, juniors, or seniors. Credit: Maximum of 16 credits each semester. Application deadline: September 30 for spring semester, May 15 for fall semester. Campus advisor: Professor Mary Williams-Norton. Further information is available on the advisor's web site.

Tanzania: Studies in Human Evolution and Ecology

This program offers a unique opportunity to conduct field work in some of the world's greatest paleoanthropological and ecological sites. Students divide their time between the University of Dar es Salaam and the northern region of Tanzania. At the University they take courses in intensive Kiswahili, human evolution,

and the ecology of the Maasai ecosystem, while developing a field project in conjunction with a research methods class. Students then live for six weeks in field camps and pursue individual projects before returning to the University for final work on their projects. Before the field experience, students live in campus housing. Afterwards, there are home stays with Tanzanian families. The program is both physically and academically demanding. An ACM program. See www.ACM.edu/Tanzania.

Length of program: 19 weeks, late July to early December. Eligibility: Juniors or seniors. Credit: 16 credits. Applications due to campus advisor: March 1. Campus advisor: Professor Diane Beres.

University of Minnesota-Morris Global Student Teaching (GST) Program

This program offers students opportunities to student teach abroad. In a formal agreement between the University of Minnesota-Morris and Ripon College, Ripon College students have the opportunity to utilize the GST program which will provide international placement options for student teachers and assist in fostering international connections. Placements will be for a minimum of 10 weeks in the classroom for a quarter experience of 14 weeks in the classroom (excluding holidays) for a semester experience. Students may be in the host country more than the 10 or 14 weeks if a one week or longer school holiday is scheduled during the placement period. Placements are available throughout each calendar year. Campus advisor: Professor Jeanne Williams.

University of St. Andrews, Scotland (Butler University IFSA Program)

This quality academic program is especially attractive for students with interest in the sciences, biotechnology, economics, and anthropology who wish to study

abroad while keeping pace with the requirements for their major. Many other academic programs at St. Andrews are also highly ranked, making the program attractive for a variety of students. The affiliation with the Butler University IFSA program offers personalized pre-departure advising as well as full-time on-site staff. Students have an on-site orientation in Scotland. There is also emergency assistance to students from the on-site staff in case of an emergency.

Length of Program: One semester.

Eligibility: Second-semester sophomores, juniors, or seniors. Credit: Maximum of 16 credits each semester. Application deadlines: October 15 for spring semester; April 15 for fall semester. Campus Advisor: Professor Colleen Byron

Programs in the U.S.A.

Chicago: Arts

The Chicago Arts Program is a semester-long immersion into the Chicago art world. Students explore and participate in the world of urban arts through practical, creative, and scholarly activity.

The ACM Chicago Programs will share a Core Course that introduces students to Chicago. Guest speakers from around the city will spark discussions and reflection. Common readings will prompt conversation, research, and exploration. And, most important, the Core will get students into the city to meet people making the art, attacking the problems, and transacting business.

Possible internship placements include but are not limited to museums and galleries, artists' studios, theatre and dance companies, recording studios and popular music venues, literary organizations and publications, film and video production companies, architecture firms, arts education and community outreach organizations, and graphic and interior designers. Not limited to arts majors, the

program benefits all students who have strong career interests or graduate school aspirations in the arts and humanities. An ACM program.

Length of program: late August-December or late January-mid-May. Eligibility: Advanced sophomores, juniors and seniors. Credit: 16 credits. Application deadlines: March 15 (fall); October 31 (spring). Campus advisor: Professor Kenneth Hill.

Chicago: Business, Entrepreneurship, and Society

Chicago, a manufacturing powerhouse and the economic Capital of the Midwest, is also a hub for national and international business, and a vital center for finance, advertising, and technology.

Through a Business, Entrepreneurship, and Society seminar, students will encounter more Chicago entrepreneurs, business leaders, and government authorities, in addition to readings, theories, and discussions that ask for academic reflection. In a substantive internship, students will obtain firsthand experience in a business, non-profit organization, or start-up company. An ACM program.

Length of program: late August-December or late January-mid-May. Eligibility: Advanced sophomores, juniors and seniors. Credit: 16 credits. Application deadlines: March 15 (fall); October 31 (spring). Campus advisor: Professor Mary Avery.

Chicago: Urban Studies

Chicago is a quintessential American city that was founded on economic exchange, grew with America's westward expansion, became the hub of Midwest economic and political power and continues to illustrate the best and worst of American society. The Urban Studies Program immerses students in the life of Chicago while exploring both the historical and current forces that define urban

life. Through supervised internships, seminars, a Core Course and independent study, students experience the dynamics of a modern city while learning academic concepts to frame those experiences. Possible internship placements include legal, criminal justice, community and social justice organizations, historical and cultural institutions, educational, public relations, and media facilities, political and philanthropic institutes, along with a host of other possible placements. Foremost, the Urban Studies Program develops the skills necessary for effective leadership in civic and political life by exposing students to effective models of action in light of the realities of urban America. An ACM program.

Length of program: early September-mid-December, or early February-mid-May. Eligibility: Sophomores, juniors, seniors. Credit: 16 credits. Application deadlines: April 5 (fall); November 8 (spring). Campus advisor: Professor Jacqueline Clark.

Fisk-Ripon Exchange Program

Ripon College has established a student exchange program with Fisk University, an Historically Black College located in Nashville, Tenn. Students wishing to spend a semester in residence at Fisk University may enroll in the full range of courses at Fisk for which they meet the prerequisites. Students should consult with their advisors to ensure that a Fisk semester will complement their academic programs. In addition to semester-long student exchanges, the two colleges conduct short-term exchanges of faculty, administrators, students, performing groups and collections, and the two institutions annually conduct a joint conference on issues of mutual interest.

Length of program: September-December or January-May. Eligibility: Sophomores, juniors and seniors. Credit: Maximum 16 credits. Application dead-

line: beginning of mid-semester break the semester prior to attendance. Campus advisor: Professor Suzanne Katz.

Marine Biology: Laboratory at the Sea Education Association (SEA)

Headquartered in Woods Hole, MA, the Sea Education Association was founded in 1971. This program provides undergraduates with the opportunity to study the ocean from several perspectives and to do it both onshore and from the platform of a traditional sailing vessel. Combining an engaging academic and research curriculum with a voyage to the deep ocean under sail, this program is unique in the United States.

Students of any discipline are encouraged to apply to the 12-week SEA semester program that combines both shore and sea components. Onshore, students live and study alongside professional researchers, scholars, and mariners. Students learn about the ocean's power and mystery by studying a variety of topics such as maritime policy, history and literature, nautical science, and oceanography. A component of the academic program requires that students design a research project that will be the focus of their work at sea.

The sea component takes students to the open sea and exotic locations in a vessel that is campus, classroom, and home. Applying the knowledge that they acquired ashore, students have hands-on experience sailing a traditional sailing schooner. The goal of the SEA Program is to provide intensive course work and practical experience both ashore, in a residential campus, and at sea, aboard a deep-ocean sailing research vessel.

Length of program: 12 weeks, either in the fall or spring semester. Eligibility: Sophomores, juniors and seniors. Credit: 17 credits. Campus advisor: Professor Robert Wallace

Marine Biology: Laboratory at Woods Hole

Founded in 1888, the Marine Biological Laboratory (MBL) at Woods Hole, MA is a world-renowned center for biological research and education with a long tradition of offering excellent hands-on research courses at both the graduate and undergraduate levels. The MBL's facilities include one of the world's best library collections of biological and oceanographic literature, a campus-wide computer network, teaching laboratories equipped with running seawater, advanced instrumentation for chemical analysis including two isotope ratio mass-spectrometers, climate-controlled growth chambers, and a Marine Resources center dedicated to the culture and maintenance of marine organisms.

The Semester in Environmental Science (SES) is sponsored by the Marine Biological Laboratory's Ecosystems Center. The Ecosystems Center is the ecological research arm of the MBL. The goal of the Center is to investigate fundamental processes and interactions linking organisms with their environment and to apply the resulting knowledge to the wise management of the world's natural resources.

The SES program comprises two core courses (Aquatic Ecosystems, Terrestrial Ecosystems), one elective course (usually two or three of the following are offered in any year: Aquatic Chemistry, Mathematical Modeling in Ecology, Ecology and Management of Wetlands, Human Dominated Ecosystems, Issues on Global Ecology, Microbial Methods in Ecology, The Role of Animals in Ecosystems), two Special Seminars (Distinguished Scientists Series, Science Writers Seminar), and an Independent Research Project.

Length of program: one 15-week semester in the fall only. Eligibility: primarily designed for juniors majoring in one of the natural sciences; at a minimum,

students should have completed the introductory courses for majors in Biology, Chemistry, and Mathematics. Credit: a total of 16 credits for the semester. Application deadline: students are encouraged to consult with their academic advisor and the campus advisor to the program as soon as possible to assure that their application is filed by the previous March. Campus advisor: Professor Robert Wallace.

Newberry Seminar in the Humanities

Newberry Seminar students have an extraordinary opportunity to do advanced independent research at one of the world's great research libraries, the Newberry Library in Chicago, Illinois. They attend interdisciplinary seminars taught by visiting professors and work with resident scholars and library staff. During the semester-length fall seminar, students write a major research paper based on the Newberry's collections in the humanities. The Newberry seminar is for students looking for the personal and academic challenge of intensive, self-directed archival research, and it is well-suited to those considering graduate study. Administered by ACM, the Newberry Seminar in the Humanities is also recognized by GLCA. Separate short-term (month-long) seminars on varied topics are also held in the winter and spring, sponsored by individual colleges.

Length of program: early September to December (fall seminar); January-May (short-term seminars). Eligibility: Exceptionally qualified students who will be juniors or seniors at the time of the seminar. Credit: 16 credits (fall seminar); equivalent of one course (short-term seminars). Application deadline: March 15 (fall seminar); varied (short-term seminars). Campus advisor: Professor Rebecca Matzke.

Oak Ridge Science Semester

The Oak Ridge Science Semester is designed to enable qualified undergraduates to study and conduct research in a prestigious and challenging scientific environment. As members of a research team working at the frontiers of knowledge, participants engage in long-range investigations using the facilities of the Oak Ridge National Laboratory (ORNL) near Knoxville, Tennessee. The majority of the student's time is spent in research with an advisor specializing in biology, engineering, mathematics, or the physical or social sciences. Students also participate in an interdisciplinary seminar designed to broaden their exposure to developments in their major field and related disciplines. In addition, each student chooses an elective from a variety of advanced courses. The academic program is enriched in informal ways by guest speakers, departmental colloquia, and the special interests and expertise of the ORNL staff. Administered by Denison University, the Oak Ridge Science Semester is recognized by both ACM and GLCA.

Length of program: August-December. Eligibility: Juniors and Seniors in biology, chemistry, physics, geology, mathematics or social sciences. Credit: 16 credits. Application deadline: March 1. Campus advisor: Professor Dean Katahira.

ROTC Leader's Training Course

A student who does not complete the basic ROTC courses (normally taken in the first-year and sophomore years) may enter the military science program in the junior year by completing twenty-eight days of leadership development instruction in the Leader Development Course (LDC) at Fort Knox, Kentucky. Participants receive military pay and travel allowances. Qualified students are generally offered a two-year ROTC scholarship covering full tuition, room and board, and

book expenses upon completion of LTC. Further information may be obtained from the Military Science Department.

Teach Chicago! Program

Offered by the Chicago Center for Urban Life and Culture, students in this program will teach daily, under the supervision of a cooperating teacher, at a K-12 site selected by the program. All participants also attend a weekly student-teaching seminar.

Length of program: August-December (fall semester); January-May (spring semester). Eligibility: Must meet student teaching requirements as defined by Ripon College. Credit: 13 credits. Campus advisor: Professor Suzanne Katz.

Washington Semester

The Washington Semester program is administered by American University in Washington, D.C. Students may choose programs in American government, art and architecture, economic policy, foreign policy, journalism, justice, peace and conflict resolution, and public law. All programs combine seminars, internships, and independent research. The advisor can provide descriptions of the various programs.

Length of program: September-December or January-May. Eligibility: Juniors and first-term seniors. Credit: Maximum of 16 credit. Campus advisor: Professor Martin Farrell.

Other Off-Campus Programs

Transfer credit will be granted for work done abroad in non-Ripon and non-ACM programs when the program of study (courses) has been approved in advance. Interested students should consult their major advisor and the associate dean of faculty.